



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Bruce M Whittier Middle School

SAU: RSU 16

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	78	98	65	70	69	13	53	26	9	78	0	
	2010-2011	129	129	100	64	64	66	7	57	26	9	124	5	0
Female	2009-2010	43	41	95	71	78	76	22	49	24	5			
	2010-2011	59	59	100	73	73	73	15	58	20	7			
Male	2009-2010	37	37	100	59	62	62	3	57	27	14			
	2010-2011	70	70	100	57	57	59	<1	57	31	11			
Caucasian/White	2009-2010	77	75	97	65	70	69	13	52	25	9			
	2010-2011	127	127	100	64	64	67	7	57	27	9			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	6	6	100		64	57							
	2010-2011	58	58	100	53	53	52	<1	53	31	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	13	100	8	5	28	<1	8	38	54			
	2010-2011	18	18	100	28	28	25	<1	28	44	28			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	59	100	51	72	68	5	46	39	10	56	3	
	2010-2011	135	135	100	69	68	72	13	56	28	3	134	1	0
Female	2009-2010	36	36	100	56	77	76	8	47	42	3			
	2010-2011	71	71	100	73	73	78	25	48	25	1			
Male	2009-2010	23	23	100	43	63	61	<1	43	35	22			
	2010-2011	64	64	100	64	63	68	<1	64	31	5			
Caucasian/White	2009-2010	58	58	100	52	72	69	5	47	38	10			
	2010-2011	135	135	100	69	68	73	13	56	28	3			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	3	3	100		84	56							
	2010-2011	43	43	100	51	51	61	5	47	44	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		47	26							
	2010-2011	16	16	100	6	6	32	<1	6	69	25			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	78	98	60	66	60	19	41	23	17	78	0
	2010-2011	129	128	99	65	65	58	17	48	22	13	123	5
Female	2009-2010	43	41	95	61	70	59	20	41	24	15		
	2010-2011	59	59	100	69	69	59	20	49	17	14		
Male	2009-2010	37	37	100	59	62	61	19	41	22	19		
	2010-2011	70	69	99	61	61	58	14	46	26	13		
Caucasian/White	2009-2010	77	75	97	59	65	61	20	39	24	17		
	2010-2011	127	126	99	64	64	60	17	48	22	13		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100		68	46						
	2010-2011	58	58	100	55	55	44	12	43	26	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	13	100	8	5	25	8	<1	38	54		
	2010-2011	18	17	94	29	29	22	<1	29	29	41		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	59	100	58	65	60	7	51	29	14	56	3
	2010-2011	135	135	100	62	62	59	16	47	20	18	135	0
Female	2009-2010	36	36	100	58	64	60	<1	58	31	11		
	2010-2011	71	71	100	66	66	58	17	49	17	17		
Male	2009-2010	23	23	100	57	67	59	17	39	26	17		
	2010-2011	64	64	100	58	57	60	14	44	23	19		
Caucasian/White	2009-2010	58	58	100	59	66	60	7	52	28	14		
	2010-2011	135	135	100	62	62	60	16	47	20	18		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	3	3	100		61	45						
	2010-2011	43	43	100	53	53	44	7	47	26	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		33	21						
	2010-2011	16	16	100	13	12	22	<1	13	13	75		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 08



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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	136	136	100	80	80	71	21	59	15	5	135	1																
Female																													
	2010-2011	71	71	100	73	73	69	21	52	18	8																		
Male																													
	2010-2011	65	65	100	88	86	73	22	66	11	2																		
Caucasian/White																													
	2010-2011	136	136	100	80	80	72	21	59	15	5																		
African American/Black																													
	2010-2011	0	0				46																						
Hispanic																													
	2010-2011	0	0				59																						
Asian or Pacific Islander																													
	2010-2011	0	0				73																						
American Indian or Native Alaskan																													
	2010-2011	0	0				61																						
Economically Disadvantaged																													
	2010-2011	52	52	100	73	73	60	13	60	19	8																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	19	19	100	42	40	41	11	32	21	37																		
Limited English Proficient																													
	2010-2011	0	0				39																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	66	E: 72 M: 66	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	59	E: 65 M: 61	E: 61 M: 61	99	100	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	66	E: 71 M: 66	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	59	E: 65 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	45	E: 64 M: 52	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	55	E: 60 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	*	E: 38 M: 18	E: 33 M: 30	*	E: 100 M: 100	E: 98 M: 98	*	E: 36 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Bruce M Whittier Middle School  
**SAU:** RSU 16



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	3	2	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.64

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.